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Coöperation with Educational Associations.

Each of the coöperating committees has planned work to be directed by the American Library Association and the National Education Association.

Coöperating organization:

(a) American Library Association:

- (1) Library War Service, Carl H. Milam, assistant to the director, Library War Service, Library of Congress, Washington, D. C.
- (2) Committee on Coöperation with Educational Associations, Willis H. Kerr, chairman, Normal School Library, Emporia, Kansas.
- (3) Children's Librarians' Section.
- (4) School Libraries Section.

(b) National Education Association:

The president of the Library Department, C. C. Certain, Cass Technical High School, Detroit, Mich.

Committee chairmen:

Colleges and Universities: Harriet A. Wood, Library Association, Portland, Oregon.

Normal School: Willis H. Kerr, Librarian, State Normal School, Emporia, Kansas.

Elementary Schools: Annie S. Cutler, children's department, Public Library, Cleveland, Ohio.

Rural Schools: Orpha Maud Peters, Public Library, Gary, Indiana.

The present significance and importance of work for children in libraries was emphasized in various meetings and although there were fewer children's librarians present than usual, stimulation to renewed efforts was not lacking.

The Nominating Committee, consisting of Miss Hazeltine of St. Louis, Miss Herbert of Washington, and Miss Sutherland of Kansas City, reported the following officers, who were duly elected: Chairman, Miss Caroline Burnite, Cleveland Public Library; vice-chairman, Miss Adeline Zachert, Rochester Public Library; secretary, Miss Ethel Wright, Toledo Public Library.

The chair appointed Miss Louise Hooper of Brookline and Mr. Adam Strohm of Detroit on the advisory board; and on the Committee for the Production of Children's Books, Miss Nina Brotherton of the Carnegie Library of Pittsburgh, and Mr. Theodore W. Koch of the Library of Congress.

The meeting was then adjourned.

ELISABETH KNAPP,
Secretary.

COLLEGE AND REFERENCE SECTION

The section met Friday evening, July 5, W. W. Bishop presiding.

Mr. H. M. Lydenberg, chief reference librarian, New York Public Library, presented a paper on

PRESENT DISCONTENTS WITH NEWSPRINT
STOCK
(See p. 211)

Dr. C. W. Andrews presented facts regarding the union list of periodicals which he is editing for libraries of the middle western states. This list will show joint holdings of university and state libraries and in addition sets held by public libraries which are not in the university and state libraries. It is expected that the list will include about 30,000 entries and that the volume as printed by the H. W. Wilson

Company will consist of about 600 pages.

A discussion of "Instruction in bibliography and the book arts in colleges and universities" was introduced by A. S. Root. He advocated that elementary instruction in high schools in the reference use of libraries should be followed in colleges by courses in the history of printing and in bibliographical methods given by the librarian, and in the bibliography of special subjects given by specialists on the faculty.

The chairman appointed Mr. Quaife and Mr. Keogh as a nominating committee and their report naming Augustus H. Shearer as a member of the committee controlling the affairs of the section, was adopted.

The lateness of the hour prevented the formal discussion of the last topic on the program, "University and college catalogs in university libraries," but after adjournment several members of the section, un-

der the leadership of Mr. Hanson, told how their institutions are handling and filing these publications.

CHARLES J. BARR,
Acting Secretary.

PROFESSIONAL TRAINING SECTION

The ninth annual meeting was called to order by the vice-chairman, Mr. Ernest J. Reece, in the absence of the chairman, Miss Jessie Welles. At the request of the chairman, Mrs. Harriet P. Sawyer acted as secretary pro tem., as Mrs. Theodora R. Brewitt, the secretary, was unable to be present.

The program opened with a paper by Mr. Frank K. Walter on

THE WAR AND LIBRARY TRAINING

(See p. 98)

The discussion of the paper was opened by Miss Mary Emogene Hazeltine, who said that the question of the increase of salaries was a vital one. The state library commission wants the libraries of the state to have trained workers, but it is difficult to get trustees to pay adequate salaries. Raises should be by the twenty-five dollar method rather than the five. The influence of Washington may help solve the problem. The university students can obtain larger salaries in other fields and the course of training covers more hours than the usual university courses. An increase of the element of seriousness was noted in the student's mind and attitude toward the work last year. The example of the soldier was followed and forced marches met with no objection.

Miss Eastman reported modification in training class plans for last year, viz., a clerical course for a clerical grade, and delaying the apprentice course until January 1 in order to get enough students to form a class.

Miss Rathbone spoke of the unprecedent demand for trained workers. More than half the students graduating this year had been salaried assistants in libraries before

coming to Pratt. An investigation of the actual expenses of the students showed that they ranged between \$520 and \$550 for the school year, an investment quite worth while.

In regard to salaries, Miss Doren said that the trustees must be reached and back of them the taxpayers. Librarians should convert the trustees and reach the budget commission. What is the idea among library boards as to the proportion of library income which should be applied to salaries? It is very difficult to meet the present war competition when pages can double their salaries in Washington. Standards of work cannot be reduced. It is an economy to conduct a training class; fewer persons do more work, when trained, than a larger number of untrained assistants. The war has brought insistent demands which must be met and the solution is more training plus more salary.

Miss Curtiss suggested an efficiency survey of salaries and living expenses, giving educational qualifications. Compare salaries with those received by graduates of business colleges, teachers' colleges, etc. In short, make something concrete which can be grasped.

Miss Hooper told of the elaborate report, which she presented to her board, giving the educational qualifications of the staff assistants and a comparison of salaries with school salaries. The trustees were impressed and cut the general expenses and book fund in order to meet the increased salary budget as recommended.

A similar plan was described by Miss Donnelly, who had used it with success.

Miss Zachert referred to the general feeling that "it was not ladylike to men-